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| **Week beginning 22.02.21 & 01.03.21** | | |
| C:\Users\Admin\Desktop\badge (1).jpg**Year Group:** Nursery (January intake) | | |
| **We would love to see what learning you’ve been doing at home! Please send photos in using the Evidence Me app. We also have a Nursery twitter page (@NurseryUmps) where you can share your learning with us and the rest of the school.** | | |
| **Daily tasks** | **Phonics:**   * Go onto google **for phase 1 phonics game: type letters and sounds phase 1 phonics**   Click ‘sound starter’ game. Click each button and listen to the sound. See if your child can identify the sound.  If you cannot access the internet, then perhaps you could hide some objects under a blanket and shake the object so that your child can listen and identify what the sound might be.  Practise every day, aim to recognise and remember the different sounds.  **Reading:**  Parents to share a book with children daily. Visit Oxford Owl for free eBooks. You can create a [free account](https://www.oxfordowl.co.uk/for-home/).  Complete the linked Play activities for each book.  **Listening and attention**  Play a game to help improve your child’s listening and attention skills  Ask your child to clap when you say stop they stop clapping. Then when you say ‘go’ they can clap again until you say stop.  Ask your child to hold something light like a small piece of paper or a feather on the palm of their hand and you say ‘ready steady…blow!” But they can only blow the paper/feather off their hand when you say blow. So Children need to wait until you say blow. Try to lengthen the time each time so they practice being patient and wait for your instruction. | |
| **Weekly Maths Tasks** | | **Weekly Reading and Writing Tasks** |
| **Number Activities:**   * **Practise counting up to 5**   **0 1 2 3 4 5**  Learn and recognize numerals 0 and 1  FREE! - Number Formation Worksheets | Tracing Numbers  Practice forming these numbers using different media e.g. pencil, felt tip, sand, foam, chalk.  Ask your child if they can show you 1 finger, 2 fingers, when you say the number.  **Say:** Put your hand behind your back, now can you show me 1 finger. Put your hands behind your back, now can you show me 2 fingers? Can you show me 3 fingers?  Children Counting Finger Stock Illustrations – 139 Children Counting Finger  Stock Illustrations, Vectors & Clipart - Dreamstime Sing the song:**Five little ducks went swimming one day** Five little ducks went swimming one day Over the hill and far away Mother duck said, "Quack, quack, quack, quack" But only four little ducks came back  One, two, three, four  Four little ducks went swimming one day Over the hill and far away Mother duck said, "Quack, quack, quack, quack" But only three little ducks came back  One, two, three…*continue until no little ducks came swimming back*  Five Little Ducks | Five Little Ducks Nursery Rhyme | Songs with Lyrics -  YouTube | | **Share a story with your story**   * **After you have read the same story a few times ask questions about the story as you read with your child e.g.**   What did the character say?  What happened at the beginning of the story… middle…?  What might happen at the end of the story?  What do you like about the story?   * **Asking questions...what, where, who**   **Your child should be able to ask questions such as…**  What is that? (can name an object)  Where is…? (either a name or object)  Who is that?  **Can your child use word endings correctly?**  **Such as going, cats, played**  **Writing/ Physical development**  Help your child to practice drawing lines and circles using different materials such as chalk, felt tips, in the sand, in foam, in the air with their arms.  The Stages of Drawing Development in Children: 0-6 Years - Empowered Parents  Then can they give meaning to the marks they make? Such as “that’s me and that’s mummy.”  Why drawing in kindergarten is very important | Skills for Action  Then can they draw a picture and say what they have drawn?  Kids Drawing - How to Encourage Creativity, Skills & Confidence  **Can your child fill in the missing word or phrase in these well- known nursery rhymes?**  **Twinkle Twinkle Little Star**  **Twinkle twinkle little ……**  **How I wonder what …. ……?**  **Up above the world so …….**  **Like a ………. In the ……….**  **Twinkle twinkle …… ……..**  **How I wonder what …. ……?**  **Humpty Dumpty**  **Humpty Dumpty sat on a ....**  **Humpty Dumpty had a great ….**  **All the king’s …… and all the king’s men**  **Couldn’t put ……. …….. again!** |
| **Twinkle Twinkle Little Star**  Twinkle twinkle little star  How I wonder what you are?  Up above the world so high  Like a diamond in the sky  Twinkle twinkle little star  How I wonder what you are?  Twinkle Twinkle Little Star: Soothing Baby... by Twinkle Twinkle Little Star  : Napster  **Humpty Dumpty**  Humpty Dumpty sat on a wall  Humpty Dumpty had a great fall  All the king’s horses and all the  king’s men  Couldn’t put Humpty together again!  Humpty Dumpty & Other Rhymes - Brown Watson | |
| **Checklist for January intake children** | | |

Practice this with your children over the next coming weeks.

* I can take my coat off by myself.
* I can put my coat on by myself.
* I can go to the toilet by myself.
* I can wash my hands all by myself.
* I can speak in simple sentences and communicate my needs e.g. I need the toilet. I like… I want…. etc.
* I can understand simple questions such as ‘What is that…?” “Where is the….?” “Who is….?”
* I can ask simple questions such as ‘What is that…?” “Where is the….?” “Who is….?”

**Hope to see you soon!**